

COVID-19 Educational Settings Risk Assessment

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The health, safety and well-being of all staff and pupils is of utmost importance to us.

This template does not follow the traditional format for a risk assessment. It only covers the control measures needed to manage the risks presented by COVID-19 as low as is possible, in line with community risk levels, therefore the need for scoring or prioritising control implementation is negated. The measures relate to all the persons who may be affected at your setting staff, pupils and visitors. Settings are required to review the identified control measures and describe how they are implementing these in the notes box. Where a control measure does not apply to your setting you can delete the line or enter NA. You may need to add additional control measures specific to your setting, additional space is provided at the end of the form for this purpose.

The control measures that are now needed are very different to those that were previously required when the consequences associated with COVID-19 were significant. More information on the measures identified here is available in the Compliance Code for all educational settings.

Please note: all COVID-19 guidance is available through HR InfoSpace and Norfolk Schools

For ease of reference, changes that are made to this document are detailed below:

Date of change	Section, Page and Change
15/07/2021	New
31/08/2021	Updated sections Educational visits for international travel Visitors – key contractors
05/11/2021	Updated section Educational visits – international travel
29/11/2021	New section – travel and quarantine New section – face coverings <ul style="list-style-type: none"> • Updated sections: • Educational visits • Transport and travel – updated with the requirement to wear face coverings • Asymptomatic testing
10/12/2021	Updated sections: <ul style="list-style-type: none"> • Ventilation • Visitors New section - events



Setting/Premises:	Nelson Academy		
Location:	Downham Market		
Assessment Date:	05.01.2022	Last Review Date:	15.12.2021
Assessment completed by:	Sarah Wilson - Principal		

Please describe how you have met with the required control measures in the “Notes and Further Information” column

Key infection control measures

Cleaning and disinfection

	<p>The setting has developed specific cleaning schedules for items that need cleaning and disinfection. The schedule details all items, frequencies and who is responsible for this following the information detailed in the compliance code. This includes:</p> <ul style="list-style-type: none"> • Cleaning all touch points including those that that are fixed to the premises (inside and out) twice a day • Equipment and resources are disinfected on a twice daily basis as a minimum. <ul style="list-style-type: none"> - Soft furnishings are disinfected with a proprietary fabric disinfectant spray daily. - Frequency of cleaning and disinfection of equipment is increased based on risk e.g. the number of different users who are handling equipment and resources, the ability of users to undertake effective hand hygiene • Consideration has been given to times of high use and frequency of disinfection increased accordingly where possible. • Shared touch points in staff areas such as those on microwaves, kettles, fridges and photocopiers are wiped down before and after use 	Y	<p>All areas of the school have a cleaning schedule as established by the cleaning team.</p> <p>All touch points are cleaned at least once per day as part of the cleaning schedule.</p> <p>Caretaker team have confirmed that fogging machine/spray will disinfect soft furnishings.</p> <p>Classrooms/staffroom/staff areas have spray/wipes available so that staff members can wipe down touch points on equipment before and after use.</p>	
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			<p>Class staff to provide continual reminders to children with regard to good hand hygiene.</p> <p>Fogging machine used throughout whole school each morning before school opens to children and in specific areas on a daily basis between use by different year groups i.e. in the hall between breakfast club and PE lessons, and between PE lessons, the library.</p> <p>15.12.21 Daily fogging of the whole school continues.</p>	
	<ul style="list-style-type: none"> If a surface is visibly dirty it is always cleaned prior to disinfection. 	Y	Part of cleaning procedures.	
	<ul style="list-style-type: none"> Different cleaning equipment is provided for kitchens, toilets, classrooms and office areas. 	Y	Cleaning equipment is clearly labelled and colour coded.	
	<p>All Staff who undertake cleaning:</p> <ul style="list-style-type: none"> Know the schedule information. Have received relevant training/instruction Will follow the instructions for cleaning products and disinfectants to ensure it is effective to ensure that all of the surface has disinfectant applied and not to wipe items dry before the required contact time has been achieved. Are provided with disinfectant wipes to enable them to clean and disinfect contact points in teaching spaces and equipment. 	Y	<p>Information and training provided by Caretaker/Lead Cleaner. Refresher training for cleaning team on 20.12.21</p> <p>Caretaker/Lead Cleaner to continually monitor standards of cleaning throughout the school and address any inconsistencies immediately.</p> <p>Classrooms/staffroom/staff areas have spray/wipes available so that staff members</p>	



			can wipe down touch points on equipment before and after use.	
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Hand hygiene and respiratory hygiene arrangements

<p>Hand hygiene</p>	<ul style="list-style-type: none"> • Staff are ensuring that hand hygiene is carried out more frequently than normal (pupils and themselves) in an age appropriate way e.g. observing young pupils, instructing in the class (How to hand rub and NHS guidance for handwashing). • Event related prompts are given to pupils by staff.....<i>after..... before.... when</i> as a more effective means of promoting hand hygiene than fixed time prompts. • Supervision arrangements are in place to support pupils with handwashing where it is needed. • Skin friendly wipes such as baby wipes are provided as an alternative where children are not able to wash their hands due to age or health conditions. • Hand hygiene frequencies include: arrival, before and after eating, before and after breaks, going to the toilet, before leaving, after removing a face covering, after handling resources (including those taken home) and at other identified intervals determined by the setting in relation to the activities carried out. • Pupils and staff are aware of the need to avoid touching their eyes, nose or mouth if hands have not been washed. • Staff and pupils have been advised to avoid wearing rings (except for a plain band) in order to ensure thorough handwashing. • Entrances are supervised on arrival in the morning to support hand sanitising. • Staff, pupils (and parents) are advised that handwashing must be carried out when they arrive at home 	<p>Y</p>	<p>Reminders to all staff about the importance of continued frequent hand washing/sanitising for everyone every day upon return to school on 4.1.22</p> <p>All staff to continually remind and work with children/colleagues in order to continue with thorough hand washing routines as previously in place.</p> <p>Reminder to staff 4.1.2022</p> <p>Reminder to staff 4.1.2022</p> <p>Reminder to staff 4.1.2022 – as per previous routines</p> <p>Reminder to staff 4.1.2022 and to children/parents 5.1.2022</p>	
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			Reminder to staff 15.12.21 – Staff to continually remind children. Repeated 4.1.22	
	Hand washing is carried out using running water (static bowls are not used)	Y	Where classrooms do not have sinks, handwashing will be carried out in sinks in toilet areas or communal sinks i.e. art area	
	Hand dryers are efficient and effective in quick drying or have been replaced with more efficient dryers or paper towels	Y	Hand dryers or paper towels provided throughout the school	
	Consideration has been given to replacing traditional taps with easy operating lever taps	Y	Some taps are easy operating lever taps but not all.	
	<ul style="list-style-type: none"> Hand sanitiser points are provided at key locations around the site including: at all entrance doors to the setting, at the entrance to toilet facilities, at the entrance to dining facilities, at points of high contact such as near non-automatic doors in corridors, lifts and stairs, classrooms, office facilities etc. The location of sanitiser points is reviewed where there are changes to use of different areas of the premises. Hand sanitiser points are checked regularly and stock replenished where necessary. 	Y	<p>Hand sanitiser available inside and outside all external doors and at various points throughout the school including linked to doorways/touch points.</p> <p>Hand sanitiser levels are monitored daily as part of cleaning procedures.</p> <p>Hand sanitiser unit installed in corridor outside new library.</p>	
	Consideration has been be given to outside points being provided in a manner that enables removal and securing at the end of the day e.g. on tables/temporary or movable stands etc.	Y	Hand sanitiser outside is fixed to walls near doorways.	
	Hand sanitiser points have drip trays to deal with spillages and reduce the slip risk where applicable (such as those affixed to walls)	Y	Drip trays in place.	



	Hand sanitiser is stored appropriately and safely according to pupil age and individual risks. Where the provision of hand sanitiser points presents a risk of ingestion, this risk is managed through pupil supervision (contact will be made with Health, Safety and Well-Being where this is not possible)	Y	Stored in locked Caretakers cupboard.	
Respiratory Hygiene	<ul style="list-style-type: none"> Tissues and waste bins are provided in classrooms and other areas to ensure good respiratory hygiene. Bins are emptied regularly throughout the day 	Y	<p>Tissues and bins in place in classrooms and other areas e.g. intervention rooms.</p> <p>Monitored as part of daily cleaning procedures.</p>	
	All staff and pupils are regularly reminded about following Catch it, Bin it, Kill it requirements.	Y	<p>Reminder to all staff 15.12.21. Staff to continue to reinforce with all children as per previous arrangements. Repeated 4.1.22</p> <p>Posters on display around the school.</p>	

Ventilation (and use of outside space)

Use of outside space	Outside space will be used where it is possible, for example, whole school assemblies, lunchtimes and for meetings with staff and pupils.	Y	<p>Reminder to all staff 4.1.22</p> <p>Staff meetings to continue to be via Teams where possible or socially distanced with face masks being worn if they are essential.</p>	
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<p>Increasing ventilation</p>	<p>All areas of the premises have been reviewed including meeting rooms and office spaces.</p> <ul style="list-style-type: none"> • Mechanical ventilation has been checked to ensure it provides fresh air to rooms • Where installed, the setup of air conditioning systems has been reviewed and adjusted to maximise the intake of fresh air. • Where fresh air provision is not adequate windows are also opened in these areas. • Where systems serve multiple buildings or are fully recirculating, advice has been sought from HVAC engineers and recommendations have been implemented. 	<p>Y</p>	<p>Reminders for all windows and skylights to be used to support ventilation – classrooms and library.</p> <p>Air con units must not be set to re-circulation setting.</p>	
	<ul style="list-style-type: none"> • Doors and windows are kept open where possible and safe (in premises with no or limited fresh air mechanical ventilation systems) • Where fire doors need to be kept open to support ventilation, alarm activated door openers have been installed to ensure fire safety is maintained. • Non fire doors are secured in the open position • Window restrictors are fitted where needed for premises user safety and to prevent unauthorised access. 	<p>Y</p>	<p>Reminders for all windows and skylights to be used to support ventilation – classrooms and library</p>	
	<p>During cooler weather:</p> <ul style="list-style-type: none"> • Windows are fully opened before rooms are occupied and during breaks. • Windows are kept partially open when rooms are in use, windows are selected that are not directly next to work areas/pupils desks or high level windows are open fully and low level opened partially • Information has been provided to parents, carers and pupils to dress appropriately for cooler temperatures. 	<p>Y</p>	<p>Class staff will be responsible for the ventilation in their classrooms throughout the year, making decisions about ventilation and temperatures for working.</p> <p>Uniform reminders to be issued throughout the year i.e. via ClassDojo and newsletters.</p>	



	<ul style="list-style-type: none"> Members of the team are nominated to ensure that windows are opened in accordance with the above Signage is provided to remind occupants not to fully close windows Regular checks are made to ensure that arrangements are being followed 	Y	<p>Class staff will be responsible for the ventilation in their classrooms throughout the year, making decisions about ventilation and temperatures for working.</p> <p>Principal, Caretaker Team and Operations Officer to monitor ventilation throughout the school as an ongoing matter.</p>	
Reassurance measures	<ul style="list-style-type: none"> Consideration has been given to installing non-dispersive infrared (NDIR) CO₂ sensors in suitable spaces in order to assess whether ventilation levels are adequate in line with the compliance code Instructions provided in order to obtain accurate readings and maintenance requirements are followed 	Y	DFE monitors received w/c 22.11.21 and distributed to classrooms with instructions.	
Using fans	Where fans are needed in offices, discussion has taken place with staff who use that space to agree terms of use.	Y	Class staff will be responsible for the ventilation in their classrooms throughout the year, making decisions about ventilation and temperatures for working.	
	Where fans are needed in classrooms and other educational areas, a decision for their use has been made by the Headteacher in conjunction with staff.	Y	<p>Class staff will be responsible for the ventilation in their classrooms throughout the year, making decisions about ventilation and temperatures for working.</p> <p>Principal, Caretaker Team and Operations Officer to monitor</p>	



			ventilation throughout the school as an ongoing matter.	
Rooms with no direct source of fresh air	<p>Where rooms cannot be adequately ventilated (naturally or mechanically), they have been taken out of use (subject to the below improvements that can be made in some instances)</p> <ul style="list-style-type: none"> • The room use has been modified to limit access to one person at a time, provide space between occupation and reduce occupancy time to 30 minutes or less • Equipment, machinery that prevent air circulating have been relocated where possible • Tasks that take place in these areas have been reviewed, those that increase generation of aerosols have been modified for these areas (such as physical exertion). • Fans are not used in poorly ventilated areas • Advise has been sought from HSW for using these areas 	Y	<p>There are no rooms without no direct source of fresh air either windows or skylights in place.</p> <p>15.12.21 – Library roof window reminder sent out</p>	

PPE

PPE	Arrangements are in place to ensure that PPE guidance is applied in line with the circumstances that are outlined only.	Y	PPE available and reminder about use 4.1.22	
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Travel and quarantine

	<ul style="list-style-type: none"> • Where pupils travel from abroad to attend boarding school, the setting has explained the rules to those pupils and parents before they arrive in the UK in order to ensure that travel legislation is adhered to. • Guidance for boarding school students is followed: boarding schools students: quarantine and testing 	N	N/A	
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Educational visits and use of third-party premises

International visits	<ul style="list-style-type: none"> • Consideration has been given to cancelling planned international visits, due to the risk of disruption to education resulting from the need to isolate and test on arrival back to the UK 	N	N/A	
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	<ul style="list-style-type: none"> The Foreign, Commonwealth and Development Office travel advice and Guidance on international travel is referred to before booking and travelling. <p>Where a decision has been made to continue with a trip:</p> <ul style="list-style-type: none"> Bookings consider changes to the travel status that may occur during a visit, taking account of travel legislation and contingency planning, including if changes to restrictions occur during the visit. The terms of the travel insurance has been checked prior to any new bookings to ensure full cover relating to COVID-19 impacts including changes in country classifications . A separate risk assessment is completed for the trip, considering public health advice that is in place both in the UK and the country being visited including hygiene and ventilation and all areas identified below. All elements of the trip are considered including transport, trips and accommodation. Arrangements comply with the local isolation, testing or quarantine requirements and take into account the local health system provisions. 			
All visits	<ul style="list-style-type: none"> Staff involved in the risk assessment are familiar with the COVID-19 Educational Settings Compliance code and any specific industry guidance that relates to the activity. The provider has confirmed that they are managing the risk of COVID-19 via completion of the COVID-19 Third Party Premises/Activities Declaration Form for Ed Settings or Good to Go accreditation Where appropriate, the third-party provider is involved in planning arrangements. 	Y	<p>All trips to be discussed with the Principal and Educational Visits Co-ordinator prior to any bookings being made.</p> <p>Thorough risk assessment including COVID risk assessment to be carried out prior to any bookings being made.</p>	



	<ul style="list-style-type: none"> • Arrangements are in place to encourage Asymptomatic Testing for school staff and secondary school pupils before and after the visit • Arrangements are in place to obtain assurance from the venue regarding how staff participate in regular testing. • A thorough risk assessment is completed using the COVID-19 General Risk Assessment Form in addition to the normal process using Evolve and includes: <ul style="list-style-type: none"> ○ Arrangements for cleaning, ventilation, maintenance of personal hygiene and where possible keeping respectful distance from others including other groups and individuals using the facilities ○ There is an appropriate level of insurance cover for the visit ○ The venue has provided the school with visitor information and briefings, including details of their COVID-19 arrangements 		<p>Thorough communication with any providers to fully obtain their reassurances.</p> <p>All trips to be logged on Evolve.</p> <p>Liaise with EMAT Director of Education West if any questions or uncertainties.</p>	
Specific considerations	<ul style="list-style-type: none"> • Additional factors needed for children (and staff) with SEND and medical conditions have been considered. • There are contingency plans in place, for example, to respond to symptoms developing in the group. 	Y	<p>Principal, SENCO, Class Teachers and Parents to liaise as required.</p> <p>Contingency plan in place – see separate document</p>	

Transport and travel

Public and school transport	Face coverings are required on all schools transport for staff and pupils (unless individuals are medically exempt from this requirement).	Y	<p>Transport provider to manage</p> <p>School staff to supervise if required for a school planned trip.</p>	
	Pupils, parents and staff have been advised not to use school transport if they have symptoms or they are required to isolate.	Y	Reminder to parents 4.1.22	



	Pupils, parents and staff have been advised to wash or sanitise their hands before and after using transport services and following guidance for the removal of face coverings.	Y	Reminder to parents 4.1.22	
	Windows are opened during journeys where it is safe to do so	Y	Transport providers to manage	
	Cleaning arrangements follow the COVID-19 Compliance Code for all Educational Settings.	N	No school transport – all provided by external transport providers	
	Staff do not transport a symptomatic pupil (unless specifically in relation to a residential setting)	Y	Reminder to all staff 4.1.22	

Visitors

	The time of visits occur so that visitors are separated from staff and pupils where possible.	Y	<p>Visits will be arranged out of main school hours where possible. When this is not possible i.e. where visitors need to work with children, arrangements will be put in place to ensure this risk assessment is followed.</p> <p>From 11.10.21 – Face coverings to be worn by all adults (except those who are exempt) in all corridors and communal areas of the school.</p> <p>15.12.21 – Only essential visitors on site during school hours. Face coverings to be worn by all adults (except those who are exempt) in all corridors and communal areas of the school.</p>	
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	Visits are managed to encourage space creation e.g. through meeting in outside spaces or large well ventilated rooms with furniture spread out	Y	Outside spaces to be used where possible or in well ventilated rooms.	
	<p>Visitors are advised of the following in advance:</p> <ul style="list-style-type: none"> • That you encourage participation in asymptomatic testing where it is age appropriate and before entering the school. • Specific arrangements for the meeting, for example, applying respectful distancing where it is possible. • To leave the setting immediately if they develop symptoms • Hand shaking should be avoided 	Y	<p>Office staff to speak to all visitors on arrival and before they come into school.</p> <p>Face coverings to be worn by all adults (except those who are exempt) in all corridors and communal areas of the school.</p>	
	<p>On arrival visitors will be:</p> <ul style="list-style-type: none"> • Provided with relevant site information • Asked to perform hand hygiene • Asked to confirm that they do not have symptoms no matter how mild or are currently required to isolate. 	Y	<p>Office staff to speak to all visitors on arrival and before they come into school.</p> <p>Face coverings to be worn by all adults (except those who are exempt) in all corridors and communal areas of the school.</p>	
	Visitors will use their own pen or will be provided with a pen that they take with them.	Y	Office staff to speak to all visitors on arrival and before they come into school.	
	Consideration is given to the layout and use of the reception area and meeting rooms, for example, chairs are moved further apart and sitting side by side where possible.	Y	<p>As much space possible has been made in reception area. Any meeting spaces used to be given as much ventilation and room as possible.</p> <p>All meetings to be via Teams where possible.</p>	
Key contractors	<ul style="list-style-type: none"> • Key contractors are aware of the control measures in place prior to visiting the site. • Key contractors confirm that they have completed a risk assessment prior to their visit. 	Y	Principal or Operations Officer to speak to any contractors coming to the school site. Risk assessments to be completed as required.	



			Only essential visitors on site during school hours.	
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Events

	Where events take place with visitors attending, consideration is given to: <ul style="list-style-type: none"> Running an event on a reduced capacity basis Enabling respectful space to be given Staggered arrival times 	N	No events with visitors attending to be planned until further notice.	
	A QR code is in place for events involving large numbers of visitors.	N	N/A	
	Ventilation is reviewed in order to ensure it remains adequate for increased numbers	N	N/A	
	All other infection control measures are implemented	N	N/A	
	<ul style="list-style-type: none"> A contingency plan is prepared as part of event planning in order to response to increased positive cases in the community or where thresholds are met (as detailed in case management guidance) Plans consider providing the event virtually, delay or cancellation. 	N	N/A	

Catering

	Where catering services are contracted, the setting has ensured that the service is following the relevant government guidance .	N	N/A	
	Directly provided catering services follow the principles of the Educational Settings Compliance Code and relevant government guidance	Y	Operations Officer and Catering Manager to ensure that all Government guidance is adhered to.	
Vending machines	<ul style="list-style-type: none"> Vending machine disinfection is incorporated into the touch point cleaning arrangements. Consideration has been given to the number of touch points and that some parts may be hard to clean, e.g. collection slot, 	N	N/A	



	<p>therefore performing hand hygiene before and after use is reinforced.</p> <ul style="list-style-type: none"> • Hand sanitiser and disinfectant wipes are provided next to them with instruction to use before and after. 			
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Health, well-being and attendance

Asymptomatic testing

	<ul style="list-style-type: none"> • Staff and secondary pupils are encouraged to test twice weekly until notified. • Asymptomatic testing is not used as a replacement of the PCR testing requirements for: anyone with symptoms or anyone else who is required to take a PCR test e.g. as a result of a new variant of concern being identified. • A small asymptomatic testing site is retained on site at secondary settings so that pupils who are unable to test at home can use this facility. • On-site testing will be stepped up following periods of school holidays • Lateral Flow Device testing arrangements are followed as detailed in guidance on the COVID-19 website for Norfolk Schools • The risk assessment templates for LFD testing have been completed as appropriate 	Y	<p>Reminder to staff 4.1.22</p> <p>Reminder to staff 4.1.22</p> <p>N/A</p> <p>N/A</p> <p>Staff continue to be offered the opportunity to complete twice weekly LFD testing at home – reminder sent 4.1.22</p> <p>Yes</p>	
Vaccination	Where eligible, staff and students are encouraged to participate in the vaccination programme (including obtaining boosters)	Y	<p>Staff only</p> <p>15.12.21 – Updated</p> <p>Government information shared.</p>	



First aid

First aid – all settings	COVID-19 First Aid guidance is followed.	Y	Yes	
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Individual risk - pupils

Clinically extremely vulnerable	<ul style="list-style-type: none"> Pupils will attend unless they are advised not to by GP or Clinician. Specific recommendations will be assessed where required. 	Y	Principal and Student Support Officer to liaise as required.	
Increase risk including ethnicity and pregnancy	<ul style="list-style-type: none"> Individual risk assessments will be carried out for pupils who are at an increased risk 	Y	Staff who are pregnant = Principal, SENCO and Student Support Officer to liaise as required.	
Aerosol generating procedures	<ul style="list-style-type: none"> A specific assessment is in place supported by the young persons health professional and following Ed Settings Guidance on APG's Educational Settings Guidance on AGP's 	N	N/A	

Individual support planning

Increased supportive measures for pupils/ psychological needs	The measures detailed in Guidance to Support Positive Behaviour have been implemented.	Y	Principal and SLT to ensure continued implementation.	
	Individual Support plans have been reviewed for pupils where required, for example for pupils who are: less able to report symptoms; cannot follow strict hygiene; display behaviours that are challenging to manage in the current context and require close contact tasks. Plans are agreed with staff (parent and pupil where required).	Y	Principal and SENCO to liaise as required.	
	Support plans include: <ul style="list-style-type: none"> Specific cleaning and disinfection requirements such as changing beds and wheelchairs. Ensuring that staff increase their level of self protection, Ensure that the pupil washing their hands before and after where able to or use skin friendly handwipes before and after 	Y	Principal and SENCO to liaise as required.	



	<ul style="list-style-type: none"> Checking that the person does not have symptoms as detailed in the compliance code. 			
	Staff are aware of the required infection control measures and understanding that the normal PPE that would have previously been used is still required.		Reminder to staff 15.12.2021	
			Reminder to staff 4.1.22	

Wellbeing and attendance

Pupil well-being, mental health and behaviour	Arrangements are in place to ensure that pupils are appropriately supported in relation to mental health and well-being difficulties, promoting and supporting mental health and well-being in schools is used.	Y	All school staff have a responsibility to promote and support mental health and wellbeing. Links throughout the curriculum.	
	Existing arrangements are followed for supporting students who are distressed and where safeguarding issues come to light.	Y	DSL Team	
	Available resources are used to identify and support students and staff who exhibit signs of distress.	Y	Staff to liaise with SENCO if further support is required.	
	Behaviour relating to COVID controls will be managed as it normally would in order to encourage universal hygiene and safety arrangements.	Y	Links with Behaviour Policy	
Where attendance is impacted	The setting will discuss and provide reassurance of the measures in place with pupils and parents/carers.	Y	Principal and Student Support Officer to liaise. Student Support Team to work with parents/carers to ensure good attendance.	

Staff health and well-being

Individual assessment	<ul style="list-style-type: none"> All staff requiring a specific risk assessment have been identified, risk assessments have been undertaken in line with COVID-19 Your health and your safety when working in educational settings and the template provided is used to record conversations and agreed control measures. 	Y	Principal to work with SLT as required under the direction of EMAT HR.	
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Wellbeing	Suitable supportive measures have been put in place for staff, for example, how to obtain well-being support	Y	Regular reminders and information sharing from EMAT HR and within the Academy.	
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Self-Isolation Arrangements – Staff and Pupils

Symptoms	<ul style="list-style-type: none"> Staff know to go home as soon as possible if they develop symptoms of COVID-19 Pupils know what the main symptoms are and who to report to if they develop symptoms, no matter how mild and staff will ensure that they go home as soon as possible Staff check with pupils regarding symptoms on their arrival and remain vigilant for developing symptoms throughout the day Anyone who has developed symptoms and cannot go home immediately will wait in the designated room Arrangements are in place for the management of pupils who are not able to communicate their symptoms and staff are aware of these arrangements e.g. temperature checks 	Y	<p>Reminder to staff 15.12.2021 Reminder to staff 4.1.22</p> <p>Teachers to speak to children and monitor within class. Additional resources to be provided where required i.e. PECS.</p> <p>COVID room available for waiting area as required by children and also staff if necessary.</p>	
Self-isolation criteria	<p>Staff and pupils know that current isolation arrangements must be followed, including:</p> <ul style="list-style-type: none"> Where notified by NHS Test and Trace In line with travel - Entering the UK If the person has COVID-19 symptoms On receiving a positive LFD or PCR test 	Y	<p>15.12.21 – Updated Government information shared.</p> <p>Reminder to staff 4.1.22</p>	



Collaboration

General Arrangements

General Arrangements	<ul style="list-style-type: none"> • Arrangements have been put in place to ensure communication and collaboration between pupils, staff, staff representatives (e.g. unions) and parents. • Communication routes are publicised and have been formally planned. 	Y	Information shared via online training, e mail, ClassDojo,	
	<ul style="list-style-type: none"> • The template letter (Communicating arrangements with parents and parent engagement (primary and Early Years or Secondary Settings) has been completed and sent to all parents/Carers. • Where required the setting has added additional information that has been identified in this risk assessment. 	Y		
	Parents have been communicated with regarding external wraparound care and extra-curricular providers, outlining the measures to look out for and the guidance for parents and carers has been shared to support their decision making	N	N/A	
	The arrangements that have been put in place have considered additional and inclusive support measures where needed, for example, easy read and additional language versions are provided as necessary.	Y	Principal and SENCO to liaise as required.	
All staff instruction and involvement	<ul style="list-style-type: none"> • Staff have been instructed on the nature of COVID-19 and the reasons that control measures have changed (as outlined in the compliance code) • Local arrangements identified in this risk assessment have been discussed with all staff and they have confirmed they understand the reason for the control measures that are required. • A record is maintained by the setting which details all of the specific areas of instruction and training that have been provided for all members of staff. 	Y	<p>Risk assessment shared with all stakeholders. Feedback, questions, comments welcomed.</p> <p>Risk assessment shared with all stakeholders. Feedback, questions, comments welcomed.</p>	By 7.1.22



	<ul style="list-style-type: none"> All staff have confirmed that they are confident in applying the control measures identified in this assessment. Staff have been involved in the practical implementation of this risk assessment (remotely where they are currently not in the setting). Staff have been given the opportunity to discuss and resolve any concerns that they have. 			
	<p>Staff have been advised that there is no need for anything other than normal personal hygiene and washing of clothing following a day in school.</p>	Y	Reminders 4.1.22	
	<p>The setting has ensured that particular attention has been paid to new/inexperienced staff, trainees and those with additional significant role changes.</p>	Y	As part of induction process.	

Respectful space

	<p>Consideration has been given to where respectful space can be maintained between people including:</p> <ul style="list-style-type: none"> Continued cohorting of staff Utilisation of online meetings and training Keeping numbers minimised for in person meetings and training Reduction of pinch points and areas of congestion Furniture in areas such as reception, meeting rooms, staff rooms and offices has been rearranged to prevent face to face working and support respectful space where possible 	Y	<p>Online training and meetings to take place where the need for face-to-face presence is not crucial to the training/meeting.</p> <p>Break and play times to continue in year groups rather than multiple groups mixing together. We have the space and staffing to facilitate this.</p> <p>Staggering of start, finish, break and lunch times into EYFS/KS1 and KS2 to support reduction of pinch points when moving around the Academy.</p>	
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			Any meeting spaces used to be given as much ventilation and room as possible.	
			All meetings should be via Teams unless approved by a member of SLT.	

Hiring School Premises (and providing premises for club use)

	<ul style="list-style-type: none"> • Cleaning and disinfection requirements are established for all areas used (premises and equipment) 	N	N/A – no lettings in place	
	<ul style="list-style-type: none"> • Information about ventilation requirements is provided to the user 	N	N/A – no lettings in place	
	<ul style="list-style-type: none"> • The school and user have agreed and confirmed their responsibilities prior to use, • The hirer has confirmed that they are following COVID-19 control measures for their activities • The use of QR codes is encouraged where members of the public take part in the activity. 	N	N/A – no lettings in place	

Face coverings

	<p>Face coverings are worn as recommended (unless the wearer is exempt for medical reasons):</p> <ul style="list-style-type: none"> • In communal areas in all schools for adults (staff and visitors) and for pupils from year 7 onwards. • On all school transport. 	Y	<p>From 11.10.21 – Face coverings to be worn by all adults (except those who are exempt) in all corridors and communal areas of the school.</p> <p>Transport provider to manage or school staff to supervise if required for a school planned trip.</p>	
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	<p>Arrangements are in place for the safe removal of face coverings which has been communicated to pupils, staff and visitors:</p> <ul style="list-style-type: none"> • The wearer must not touch the front of their face during use or when removing the face covering. • They must bring a bag or other suitable receptacle with them to place the covering in or dispose of it in a bin. • They must before hand hygiene after removing their face covering. 	Y	<p>Reminders to staff.</p> <p>Transport company to liaise with children who travel with them as required.</p> <p>Hand sanitiser, plastic bags and masks available from school as required.</p>	
	<p>Consideration has been given for some people where it would be appropriate for them (or others supporting them) to wear a face covering, for example where they rely on lip reading, facial expression and clear sound to communicate.</p>	Y	Reminders to staff 4.1.22	

Review

	<p>Arrangements are in place to monitor the control measures to ensure that they are:</p> <ul style="list-style-type: none"> • Effective • Working as planned • Updated appropriately (reflecting updates to the compliance code) 	Y	<p>Regular review of risk assessment – at least half termly or sooner as required.</p>	
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Any other actions that are not listed above



Assessor's Name: Sarah Wilson	Manager's Name:
Position: Principal	Position:
Signature:	Signature: