

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and** to the quality of Physical Education, School Sport and Physical they offer. This means that you should use the Primary PE and

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

sustainable improvements
Activity (PESSPA)
sport premium to:



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Details with regard to funding

Please complete the table below.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.

Swimming Data

Please report on your Swimming Data below.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Total amount carried over from 2019/20	£13,522
Total amount allocated for 2020/21	£19,330
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,963.87
Total amount allocated for 2021/22	£19,309.71
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33,273.58

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Unknown figure due to no swimming taking place due to COVID-19</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>Unknown figure due to no swimming taking place due to COVID-19</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>Unknown figure due to no swimming taking place due to COVID-19</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Unknown figure due to no swimming taking place due to COVID-19</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2021-2022

Total fund allocated: £33,273.58

Date Updated: 30.10.21

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To offer a wide range of extra curriculum activities which can be accessed by all ages and abilities.</p> <p>To provide swimming lessons for Year 6 pupils who have met the minimum national curriculum requirements.</p> <p>Ensure all equipment is fit for purpose.</p> <p>Ensure enough equipment is in school for whole class sessions.</p>	<p>Employ coaches and members of staff to implement clubs.</p> <p>Pay for additional staff at the pool to instruct the more able swimmers. Giving them the opportunity to further improve their skills.</p> <p>Order and monitor equipment such as balls, bean bags, football posts etc.</p>	<p>£5000</p> <p>£3000</p> <p>£1500</p>	<p>High engagement in clubs that teach new and improve existing skills.</p> <p>Pupils will be confident swimmers and will demonstrate competent skills in a range of strokes.</p> <p>Pupils can handle and use equipment correctly, using equipment to participate in sports and games. Developing skill areas and understanding how correct use of equipment can enhance their experience and knowledge.</p>	<p>Continued increase in activities on offer. Increased links with other schools and the wider local community.</p> <p>Staff will continue to support the development of such activities.</p> <p>Keep all equipment in allocated safe areas, to protect it from damage.</p>

Provide playground prompts for physical activity during playtimes.	Refresh court markings on playgrounds, as well physical activity prompts.	£3000	Pupils participate in physical activity during playtimes. Improving their physical fitness and using knowledge and skills to create games of their own design.	Adults to continue to encourage and engage children in physical activity during playtimes and Lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Annual safety inspection audit. Purchase appropriate equipment and replace damaged/old equipment.	Book in an audit of equipment to ensure it is safe for use.	£400	A certificate of inspection will confirm that all equipment is of a safe standard.	Continue to audit equipment, noting any items that need fixing or improving.
Cultural capital experience for all. Visit a large sports venue and watch/meet specialists and sports	Book visits to sports venues and events.	£8000	Pupils aspire to be the best they can be. Taking inspiration from outside influences such as professional sports people.	Provide links to clubs that provide training in the area the pupils have been to visit.

people. Raising aspirations and introducing new opportunities.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD in specific sports areas.	Audit areas of weakness	£1000	PE teachers have up to date knowledge and skills in order to teach high quality lessons.	Teachers to regularly use new skills. Adults to raise any areas they feel they need further training in .
Staff training in OAA to develop confidence and cross curricular links.	Provide staff with OAA training. Ask WNSSP to support with this.	£250	Pupils will complete additional lessons in OAA with links to areas of the geography curriculum.	Staff to share expertise and engage pupils in additional PE lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Run Healthy living week. Children will have increased confidence and a continued positive attitude towards being active and healthy. It will provide the opportunity to trial new sports and activities run by outside specialists.</p> <p>Climbing wall experience.</p> <p>Run sports festivals for SEND pupils with support from the SSP.</p>	<p>Book specialist coaches and companies to provide teaching in new skill areas.</p> <p>Pay for a climbing company to come into school for years 5 and 6.</p> <p>Plan and implement festival for SEND pupils from Nelson Academy and other academies within the trust. SSP staff to help set up events.</p>	<p>£6000</p> <p>£550</p> <p>£573.58</p>	<p>High level of engagement from all pupils throughout healthy living week.</p> <p>Pupils adopt healthy lifestyles through the year, making healthy eating choices, participating in clubs and extra-curricular sport.</p> <p>Pupils explore a greater range of sports outside of school.</p> <p>All pupils take part in sports festivals. Increased confidence in SEND pupils in PE.</p>	<p>Continue to expose the pupils to a variety of new sports.</p> <p>Each year invite a professional sports player/coach to develop the pupil's skills in a specific area. Give inspiration to all pupils to achieve their personal best.</p> <p>Nelson Academy to hold annual SEND sports festivals.</p>

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:		
	12%		
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in sports events run by the SSP in addition to events held in school and within the trust.	Pay into the Schools sports partnership for access to events and competitions. Book coaches to transport the pupils to events.	£4000	Pupils confidently compete within a chosen field, representing the school and developing their skills.	To further develop in house competition. Develop a set of events to be held between trust schools.

Signed off by	
Head Teacher:	Sarah Wilson
Date:	8.11.21
Subject Leader:	Lisa Limbert
Date:	8.11.21
Governor:	
Date:	