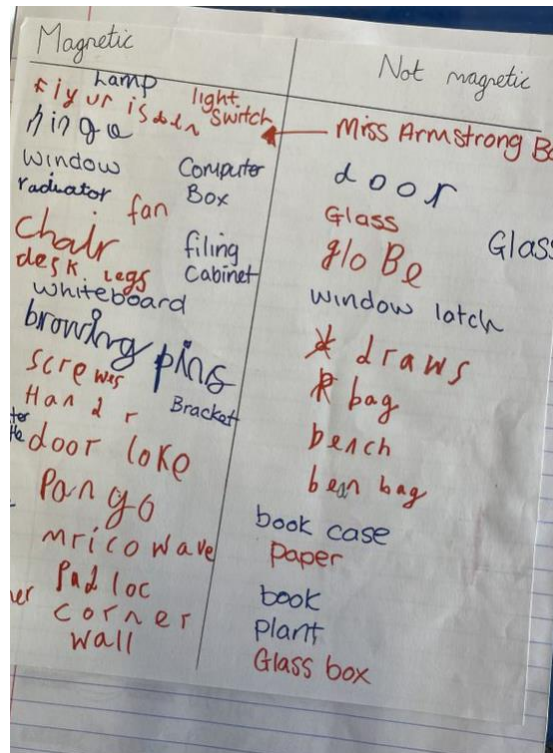
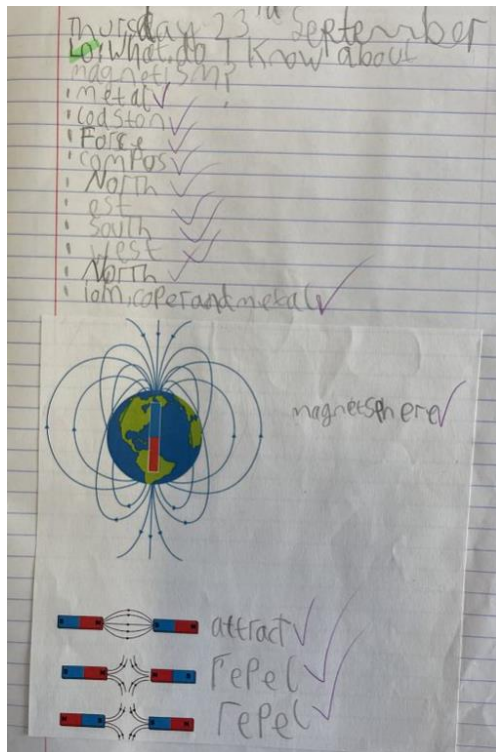


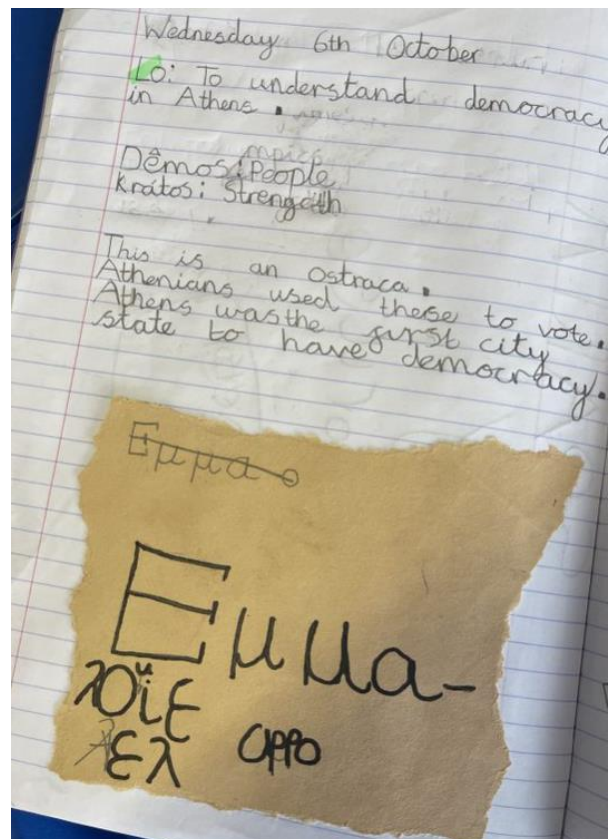
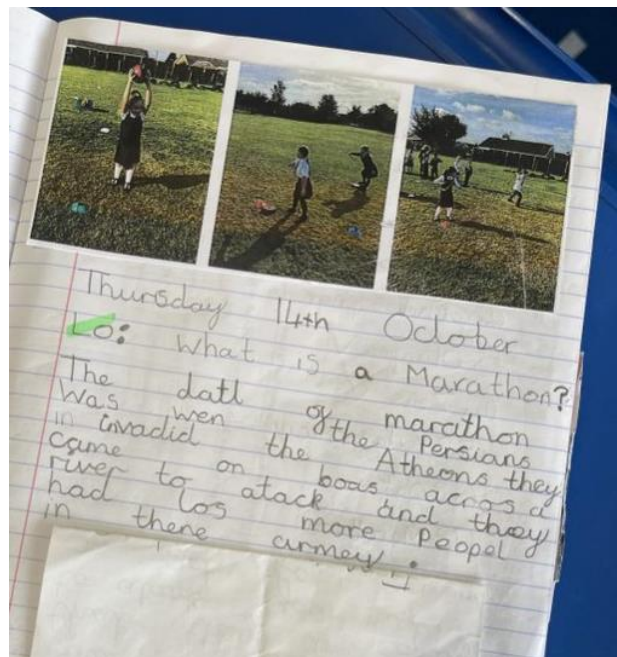
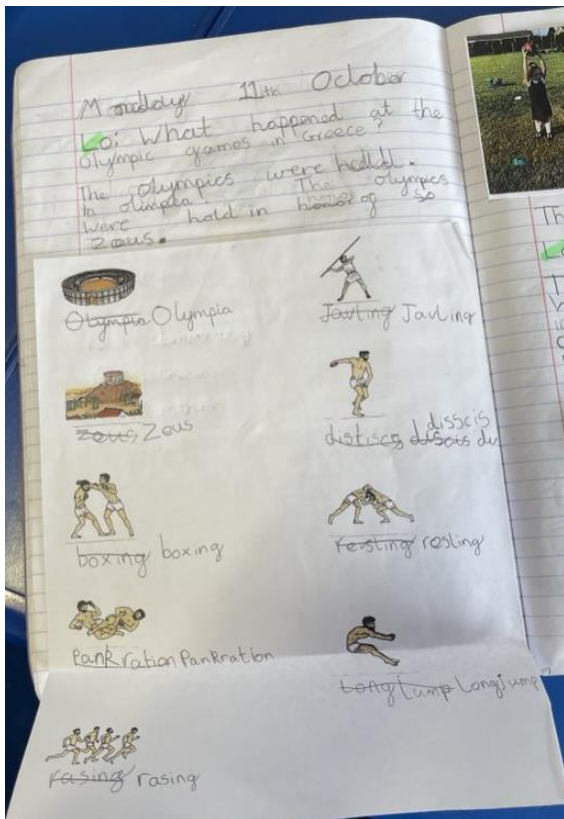
Science - Magnetism

In the first term, Year 3 we were learning about magnetism. We were describing how a magnet works and how each side of a magnet will either attract or repel. We explored magnetism further and looked at the 'magnetosphere' which is the magnetic field that surrounds the earth. Earth's magnets are determined as magnetic north and magnetic south and it is important that we don't mix these up with the north and south pole. We then moved on to using a compass and developed our understanding of how the compass is dependent on the location of the earth's magnetic poles.



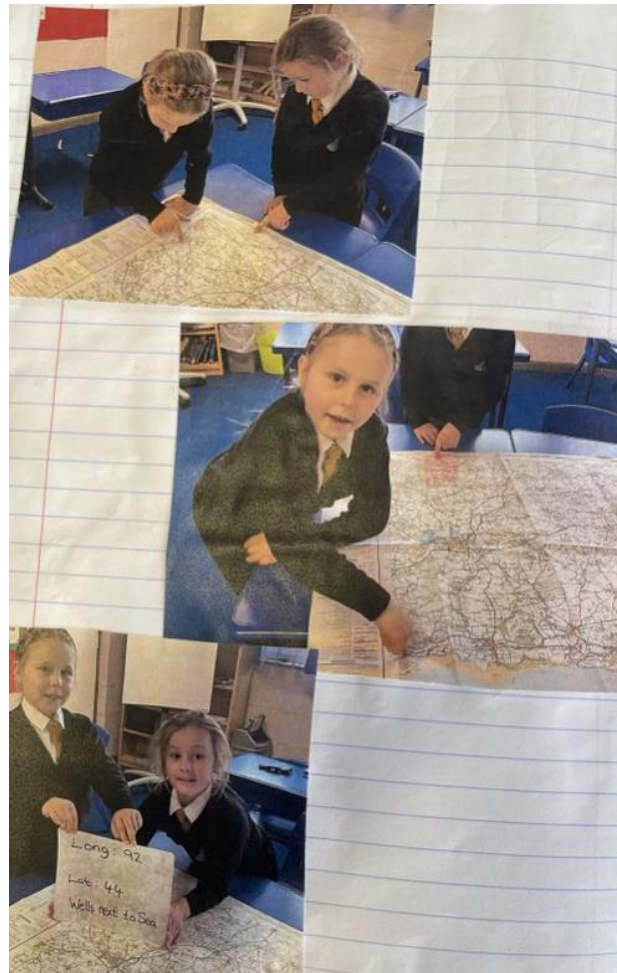
History - Ancient Greece

In history, we were learning about the ancient Greeks. We started by exploring where Greece is located and the seas that surround it. The children learned that Greece was split into two states, Athens and Sparta. Children role played being Spartans (soldiers of Greece) and then held their own vote to learn about the democracy of Athenians. Children made their own Ostraca's and discovered that the word democracy comes from the Greek words 'Demos' and 'Kratos' People and Strength. We finished our topic by hosting our own Olympic games and learning about the battle of Marathon where a soldier ran 26 miles to deliver a message to the Athenians warning them of a Persian attack!



Geography - The Local Community

In geography, we were exploring the local community and looking at natural and built places within Downham Market. We looked at the five uses of land and discussed the importance of respecting the environment and how each type of land/build serves a purpose to the local community. Different house types were explored ranging from detached houses to caravans. We looked at local ordnance maps of Downham Market and Norfolk and learned how grid references can be used to find places on a map.



History - Law and Power and The Magna Carta

We began this topic by discussing and writing about 'What is the Law?' We then looked at a courtroom and discussed the roles of each person within a court. Children then had the opportunity to go to our class/hall court and participate in a trial. Linking to law and power we then looked at Henry II and learned about what a reformer is. We also learned about how jury's started and how juries are still in place today. We learned about the importance of Thomas Becket and how the barons ensured even a king must follow the law.

Lo: Can you label court?

Number	Description
1	Judge
2	Jury
3	Prosecution barrister
4	Defence barrister
5	Press
6	Public
7	Dependant
8	uShere
9	witness

wednesday 16th March 2022
 10: how did jury start?
 surg of presments was when local people respected men presented the crime of their area and decide who is guilty

The difference of todays jury is that women weren't allowed only men but today women are allowed and men.

Millie the reformer

The crown has the power!

1. Always ice cream for breakfast
2. homeless people can be given a bank account
3. Money is free
4. on Monday, Tuesday No school
5. No robbers

MHI

millie: 16th March 2022 - why was Henry II called reformer
 A reformer is someone who changes the ways things are done. King Henry II was a reformer because he gave the laws all over the country, he sent royal justice and gave the crown more power.

ARCHIMEDES COURT Leon Vinnie Layra

GUILTY NOT GUILTY

Reason: Because crimes were added out of the capiteynya and Leon Vinnie Layra were laughing.

"You are sentenced to 2 years with no pay." LG

"Guilty! 3 years in prison for theft of bread!" HG

"There's not enough evidence you're lying! Not guilty!" MHI

"No further questions!" HG

Science - Cycles in Nature

Our current science topic is 'cycles in nature'. We have started this topic by recapping the four seasons and have learned about how the seasons change due to the elliptical orbit of the earth. We were lucky to have an animal encounter visit the school where the animal handler explained the life cycles of hid different animals. We are currently looking at flowers and their scientific characteristics.

