



'Splish Splash Splosh'

Water sparks curiosity, investigation and problem-solving through discovery. Mathematical language and concepts arose through filling and emptying a range of containers and bottles. Our water play helped children develop their gross motor skills, e.g through painting on the walls and ground with water, washing cars, jumping, whilst their fine motor skills and hand-eye coordination were also developed through actions such as squeezing, scrubbing, pouring and squirting.

Water gave us lots of opportunities to develop our social skills; the children had to demonstrate responsibility around water and take turns during different activities. We were able to explore water in its liquid and solid form which allowed us to introduce new language to the children.

We also explored how water made the colour run out of crepe paper, so we could use it to make pictures!





During our 'Posty' topic, the nursery children made letters to Santa, this allowed them to practice using their scissor skills and letter formation for their names.

We learnt about stamps and where they need to go on a letter before taking a trip to the post box to post our letters.



Nursery went on two trips to the park during our 'Little People Park Keeper' week. Children are spending less time outside, despite plenty of research evidence that shows the enriching and positive advantages of playing outdoors. Being outside and visiting the park benefitted the children's social and emotional well-being, it helped their physical and brain development and had significant benefits for learning.

During our park visits, we learnt the importance of road safety and turn taking. We talked about all the different things we could hear and see. We also meet a visually impaired man who was exercising his guide dog, he kindly talked to the children about how important his dog was and how the dog helped him every day.