

Nelson Academy History Intent Statement 2021/22

At Nelson Academy, we believe that history forms an integral part of the curriculum and the study of history inspires children's curiosity and encourages critical questions that develop their understanding of the society in which they live and the wider world.

Children learn, and are encouraged, to ask questions, think critically and develop judgments in order to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their place in time.

By the end of their time at Nelson Academy, pupils will have a chronological understanding of historical events starting with the stone age, right through to the growth of the British Empire and the reign of Queen Victoria. The skills the children learn will be incorporated throughout the curriculum and not only as discrete history lessons.

Progression in skills will be seen throughout the school as, year on year, children develop their understanding of the world in which they live and how it informs the way they, and others, live today.

The impact and measure of this is to ensure that children are equipped with historical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.

We want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences, both now and in the future while having a deep understanding of what has come before.