

Nelson Academy Writing Intent, Implementation and Impact Statement

Intent:

Writing is a crucial part of our curriculum. By the end of Year Six we intend our children to have developed a love of writing and to be able to express their thoughts and ideas clearly and creatively through the written word using correct and adventurous vocabulary. We also intend to create writers who can re-read, edit and improve their own writing, and enable pupils to be able to confidently use the essential skills of grammar, punctuation and spelling. We expect high expectations for all our children to take pride in their work and have a fluent, cursive handwriting style alongside allowing their imaginations to flourish.

Implementation:

At Nelson Academy we recognise the vital role of vocabulary and experiencing and learning this. Recent research has shown the vital need for the explicit teaching of vocabulary. To this end we have word of the day in all classes in various guises and also use games and the daily reading session to embed these skills which we also use in writing. We develop writing skills in a variety of ways using The Write Stuff, with vocabulary and modelling at its heart, but also finding real life reasons for children's writing to enthuse them with purpose. We also use computing to help inspire children. Grammar is also an important aspect to writing and this is taught regularly in all classes, using "Classroom Secrets" as a scheme of work. To develop children's handwriting we use "Letter Join" which also enables parents to support their children with this skill. In EYFS cursive handwriting is explicitly taught where appropriate, and further up the school children are expected to write neatly and in pen. Children learn spellings each week. Additionally, spelling is taught daily in Key Stage 1, in Phonics lessons, and weekly in key Stage 2 using No- Nonsense Spelling. Children who need additional support with spelling receive a variety of interventions that are tailored to address their gaps.

Impact:

Pupils will make good progress from their own personal starting points. By the end of Year Six they will be able to write clearly and accurately and adapt their language and style in and for a range of contexts, purposes and audiences. Our pupils will acquire a wide vocabulary and have a strong command of the written word. Most importantly, they will develop a love of writing and be well equipped for the rest of their education.