

Nelson Academy Religious Education Intent Statement 2021/22

Here at Nelson Academy, the aim of Religious Education is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain; we strive to ensure that our pupils appreciate the way that religious beliefs shape life and our behaviour, as well as develop the ability to make reasoned and informed judgements about religious and moral issues - while enhancing their spiritual, moral, social and cultural development.

Religious Education is taught throughout each year-group in accordance to our school's beliefs and values, highlighting the importance of reflecting the overall aims of the school as a whole. At Nelson Academy, Religious Education plays an important role in promoting the spiritual, moral, social and cultural development of our children.

At our academy, we closely follow the requirements and guidelines presented in the Norfolk Agreed Syllabus and ensure that our curriculum has a heavy focus on Christianity, as well as allowing the opportunity to explore one of the other main 6 religions, such as:

- Islam;
- Hinduism;
- Judaism;
- Buddhism; and
- Sikhism.

Our curriculum is used to encourage the values of different religious backgrounds of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. We use an 'open enquiry' approach and first-hand experiences - whenever possible- to ensure that the teaching of Religious Education is as enjoyable as possible.

Children enjoy learning about different religions and show good understanding throughout lessons. We open ourselves up to the big questions and find ways to procure a deeper understanding, by creating a 'No judgement' space.

R.E. has vast cross-curricular links, such as in science, geography and history, making it an important part in extending children's learning. Through R.E. our children are developing an understanding of other people's cultures and ways of life, which they are then able to communicate to the wider community.