

Nelson Academy Reading Intent, implementation and Impact Statement

Intent

Reading is a key tool for life. Teaching children to become excellent readers and to enjoy reading is a major part of what we strive to do. We aim to give children the skills and knowledge that they need to succeed, but also and just as importantly to endeavour to engender a love of reading that will last throughout the child's life.

Implementation

- In Reception & KS1 children are taught phonics through Letters and Sounds and will take home both a phonically decodable book and also a book for pleasure to support the learning process
- We have a new library where children are timetabled every week, and a wide range of reading books in every classroom. All choose a reading book to take home and this reading book is changed frequently.
- Each classroom has a selection of books which are directly linked to the class topic. This offers opportunities for pupils to apply their reading skills across the curriculum.
- Children are read to each day by their class teacher. This can be a book that the teacher recommends to the class or a recommendation from a child. The teacher is also expected to select appropriate books from the Five Plagues of Reading
- "Reading Assemblies." Each term children are given the choice to listen to a variety of books for pleasure. The teacher will choose a book and the children will choose which book to listen to. Every Wednesday children will go to that teacher's classroom to listen, discuss and enjoy that book
- All children take part in regular Guided Reading lessons, where they are exposed to a range of different texts and can demonstrate their understanding and thinking behind these. Fred's Reading is used as a valuable resource with relevant and up to date material. "Vipers" is used to support children understand question types.
- Children have the opportunity to take part in 'Reading Buddies', in which children mix with other children from different year groups and share a book together.
- All children and staff are expected to regularly read silently in order for children to see adults as readers
- Children in key stage 2 who need support, are given intervention sessions using Sound Discovery or Toe by Toe.

Impact

- By the time children leave Nelson, they are competent readers who can recommend books to their peers, have a thirst for reading, including poetry, and participate in discussions about books, including evaluating an author's use of language and the impact this can have on the reader. They can also read books to enhance their knowledge and understanding of all subjects on the curriculum, and communicate their research to a wider audience.