

## **Nelson Academy Music Intent Statement 2021/22**

At Nelson Academy, we believe that music is one of the highest forms of creativity that has one universal language: every human culture has music, similarly just as each has language, music is a universal feature of individual human experience regardless of culture and beliefs.

A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

Music is taught with passion and enjoyment at our school, through a curriculum that has been carefully designed to progressively develop children's skills during their time with us, in the areas of; musical appreciation and the elements of music, performance on instruments and with voice, composition and recording and evaluating musical performances.

We have an ever-developing school choir that performs regularly both in school, in the local community and further afield, as well as the opportunity for every pupil to learn how to play a specific instrument as part of their lessons. We also engage in music through an annual theatre production and performances across the key stage.

Our curriculum encourages children to focus on the work of great musicians, both in a historical and geographical context, for inspiration and exploration, and to build up a repertoire of techniques and approaches that they can apply in their own compositions as they progress as musicians through themed events.

Children are continually assessed when performing, listening to, reviewing and evaluating music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. This is imperative to ensure progress to the next level of musical excellence including the inter-related dimensions of: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.