

## Nelson Academy Music policy 2021 22

### **Aims and Objectives**

Music is a practical and creative expression of ideas, thoughts and feelings. Music provides opportunities to promote children's spiritual, moral, social and cultural development. It contributes greatly to the general ethos of the school and our passion for arts opportunities.

The aims and objectives of Music are to enable children:

- To perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- To learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- To understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

One of the main methods employed to help children to access and engage with music in school is singing. Our teaching focuses on developing the children's ability to sing expressively, in tune and with other people. Through singing songs, children learn about the structure and organisation of music. We teach them to listen to and appreciate different forms of music from various backgrounds and cultures.

Assembly songs are also linked to various annual celebrations and festivals such as Harvest, Christmas, Spring and Easter. Children also have opportunities to perform creatively at annual music festivals, fairs, carol concerts and arts events such as the Theatre Club musical production and Arts exhibition.

### **Teaching and Learning**

All children are taught the knowledge, skills and understanding of Music as outlined in the programmes of study using Charanga. Children are given opportunities to develop musical skills and knowledge by being actively engaged in making and responding to music through the following main areas of learning: Performing, Composing, Appraising and Listening.

### **Resources**

Through the Norfolk Music School Hub, the school has access to Charanga. Charanga provides short, medium and long term plans and resources to enable children to progress through and attain the goals set out within the curriculum. Enrichment of the Music curriculum is provided through a school choir (open to children in KS1 & 2), visits to school by musicians and through class singing assemblies.