

Nelson Academy Primary Languages Curriculum Overview 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	<p>Bonjour/Au revoir – no recording needed – songs and conversations</p> <p>Numbers to 10 – song on youtube, bingo, adding, match numbers to pics, number fans</p> <p>End of unit song – deux petits oiseaux (lightbulb languages unit 1) – learn by heart</p> <p>*photos could go in books with an explanation from the child eg, I am singing the number song. Match numbers of objects to French word and stick in.</p> <p>French greeting song (download at home) https://www.youtube.com/watch?v=NXkJ88ygPY0</p>		<p>Saying and asking someone's name – verbal for two weeks at least (puppets) then record with speech bubbles</p> <p>Recap numbers</p> <p>Colours – song, label pics, paint a colour wheel and label it</p> <p>English/French programme https://www.youtube.com/watch?v=uyHlcOX4FaE</p>		<p>Unit 1 - Rigolo</p> <p>Bonjour</p> <p>Lesson 1 hello/goodbye</p> <p>Lesson 2</p> <p>Ask/say name</p> <p>Lesson 3 ask/say how old you are</p> <p>Lesson 4</p> <p>Nouns – instruments</p> <p>Lesson 5</p> <p>Numbers to 10</p>	
Year 3	<p>Unit 1</p> <p>Bonjour</p> <p>Lesson 1 hello/goodbye</p> <p>Lesson 2</p> <p>Ask/say name</p> <p>Lesson 3 ask/say how old you are</p> <p>Lesson 4</p> <p>Nouns – instruments</p> <p>Lesson 5</p> <p>Numbers to 10</p>	<p>Unit 2</p> <p>En Classe</p> <p>Lesson 1</p> <p>Class objects</p> <p>Lesson 2</p> <p>colours</p> <p>Lesson 3</p> <p>say your age</p> <p>Lesson 4</p> <p>Class instructions</p> <p>Unit 1/2 test</p>	<p>Unit 3</p> <p>Mon Corps</p> <p>Lesson 1</p> <p>Body parts</p> <p>Lesson 2</p> <p>Eyes/hair</p>	<p>Unit 3 continued</p> <p>Mon Corps</p> <p>Lesson 3</p> <p>Days of the week</p> <p>Lesson 4</p> <p>Character descriptions</p>	<p>Unit 4</p> <p>Les Animaux</p> <p>Lesson 1</p> <p>Animals and pets</p> <p>Lesson 2</p> <p>Numbers to 20</p> <p>Lesson 3</p> <p>Give someone's name</p> <p>Lesson 4</p> <p>Describing someone.</p> <p>Unit 3/4 test</p>	<p>Recap of vocab taught.</p> <p>Writing linked to units covered (simple sentences)</p>

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Year 4	<p>Unit 1/2 recap – how are you, name, numbers, colours and classroom instructions</p>	<p>Unit 4 Les Animaux Lesson 3 Give someone's name Lesson 4 Describing someone.</p> <p>Unit 3/4 test</p>	<p>Unit 5 La Famille Lesson 1 Members of your family Lesson 2 The alphabet Lesson 3 Household items Lesson 4 prepositions</p>	<p>Unit 6 Bon anniversaire! Lesson 1 Snacks Lesson 2 Opinions about food Lesson 3 Numbers to 30 Lesson 4 Months of the year Lesson 5 Dates and birthdays</p> <p>Unit 5/6 test</p>	<p>Unit 7 Encore! Lesson 1/2 revision of people descriptions Lesson 3 Nationalities Lesson 4 Giving characteristics</p>
Year 5	<p>Unit 1/2 recap – how are you, name, numbers, colours and classroom instructions</p> <p>Unit 5 La Famille Lesson 1 Members of your family Lesson 2 The alphabet</p>	<p>Unit 5 continued La Famille Lesson 3 Household items Lesson 4 Prepositions</p> <p>Unit 6 Bon anniversaire! Lesson 1 Snacks Lesson 2 Opinions about food Lesson 3 Numbers to 30</p>	<p>Unit 6 continued Bon anniversaire! Lesson 4 Months of the year Lesson 5 Dates and birthdays</p> <p>Unit 5/6 test</p>	<p>Unit 7 Encore! Lesson 1/2 revision of people descriptions Lesson 3 Nationalities Lesson 4 Giving characteristics</p>	<p>Unit 8 Quelle heure est-il? Lesson 1/2 Leisure activities Lesson 3 Telling the time Lesson 4 Times of activities</p> <p>Unit 7/8 test</p>

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Year 6	<p>Unit recap – how are you, name, numbers to 30, colours and classroom instructions. Snacks, months of the year, dates and birthdays</p>	<p>Unit 9 Les fetes Lesson 1 Talking about festivals and dates Lesson 2 Presents at festivals Lesson 3 Numbers 31 to 60 Lesson 4 Giving and understanding commands</p> <p>*letters to Santa Use a model for writing. Use a bilingual dictionary</p>	<p>Unit 10 Où vas-tu? Lesson 1 Talking about going to French cities Lesson 2 Give and understand simple directions. Lesson 3 Talk about the weather Lesson 4 Talk about the weather and places in France</p> <p>Unit 9/10 test</p>	<p>Unit 11 On mange! Lesson 1 Go shopping for food. Lesson 2 Ask how much something costs. Lesson 3 Talk about activities at a party. Lesson 4 Give opinions about food and various activities.</p>
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*year 2 to use lightbulb languages, twinkl, online games and songs

*year 3-6 Rigolo units used

*Lightbulb languages as an extra resource <https://www.lightbulblanguages.co.uk/resources-french.htm>

By the end of Key Stage 2, pupils will:

Listening

- listen attentively to spoken language and show understanding by joining in and responding,
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- listen out for and understand specific details and main ideas from longer passages, texts or stories (on a variety of themes/topics), with some unfamiliar language.
- identify some grammatical features from a spoken text.

Speaking

- Pupils can engage in conversations, on familiar topics and express and justify opinions.
- speak in sentences, using familiar vocabulary, phrases and basic language structures and develop accurate pronunciation and intonation.
- include personal responses and opinions, with conjunctions such as and, but and because (e.g. to say whether or not I like something and why.)
- present ideas or information to a range of audiences, use a model to devise and memorise a presentation, and describe people, places, things or actions orally.

Reading

- appreciate stories, songs, poems and rhymes in French.
- use a bilingual dictionary to help understand some unfamiliar words in paragraphs or stories.
- understand the overall meaning of longer paragraphs or messages.

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- read familiar words aloud with confidence and accuracy, and some unfamiliar words and phrases.

Writing

- write phrases and sentences, on familiar themes/topics, from memory and use a bilingual dictionary to find adjectives, nouns and understand gender.
- adapt and extend a short piece of writing (using prior learning, bilingual dictionary, word banks, online tools).
- Use correct word order in writing.