

Nelson Academy History Curriculum Overview 2021/22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	See EYFS Overview	See EYFS Overview	See EYFS Overview	See EYFS Overview	See EYFS Overview	See EYFS Overview
Year 1	Pre History. Ice Age/Stone Age	Pre History. Bronze Age/Iron Age.			Prime ministers. Churchill, Robert Walpole	Symbols and Figures. (links with Geography and Visual Arts). Union Jack, houses of parliament etc.
Year 2	Ancient Egypt	Ancient Egypt	Roman Britain	Roman Britain	Post Roman Britain Inc Anglo Saxons	Post Roman Britain continued Vikings
Year 3	Ancient Greece		Henry II Magna Carta		Elizabethans	
Year 4	Monarchs of the House of Stuart	Union of the Crown. Gunpowder plot.	Civil war execution of Charles I Restoration politics		Plague. Fire of London.	
Year 5	British History -18 th century Britain, James 1 and V1, party politics	British History continued... How did Britain gain an Empire?	World History American Revolution -provocations, declaration of independence, revolution, French revolution	World History continued... Napoleon Bonaparte and the first French empire	Abolition of the slave trade	Industrial revolution
Year 6		British history: Victorian era	WW1 (Include study of Alexander Fleming)	→	WW2	

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By the end of Key Stage 1, pupils will:	By the end of Key Stage 2, pupils will:
<ul style="list-style-type: none"> • Ask and answer questions about the past • Be able to name British Kings and Queens of the past. • Understand some ways we find out about the past, e.g. photographs and written sources • Know about the lives of significant individuals in the past, e.g. Robert Walpole (Y1) and Howard Carter (Y2). • Identify similarities and differences between ways of life at different times • Know about events beyond living memory that are significant nationally and globally. • Know the dates at which people and events they study fit within a chronological framework • Relate their historical understanding to other subjects they have studied. • Use a wide vocabulary of historical terms • Know about the achievements of a civilisation, e.g. Ancient Egypt, Roman Empire. (Y2) 	<ul style="list-style-type: none"> • Describe social, cultural, religious and ethnic diversity in Britain and the wider world, e.g. Baghdad. • Develop further knowledge of British Kings and Queens, e.g. Tudors. • Develop further understanding of the substantive concepts • Develop appropriate use of historical terms and apply them across a range of concepts • Construct informed, detailed written responses that involve organisation of relevant historical information and show an awareness of key vocabulary • Explain how significant events, people and developments had impact in the past and in the present day, e.g. The Industrial Revolution • Explain diverse experiences, beliefs and attitudes of men, women and children in past societies, e.g. Victorians • Know about the lives of significant individuals in the past, e.g. Henry II • Know about events beyond living memory that are significant nationally and globally, and the wider impact, e.g. War of the Roses; the Abolition of Slavery • Know the dates at which people and events they study fit within a chronological framework • Relate their historical understanding to other subjects they have studied.