

# Attendance Policy

Nelson Academy



|                            |                |                         |
|----------------------------|----------------|-------------------------|
| <b>Approved by:</b>        | Sarah Wilson   | <b>Date:</b> 14.11.2023 |
| <b>Last reviewed on:</b>   | 26.09.2022     |                         |
| <b>Next review due by:</b> | September 2024 |                         |

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## 1. Aims

We are committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos that values good attendance, including:

- › Promoting good attendance
- › Reducing absence, including persistent and severe absence
- › Ensuring every pupil has access to the full-time education to which they are entitled
- › Acting early to address patterns of absence
- › Building strong relationships with families to ensure pupils have the support in place to attend school

We will also promote and support punctuality in attending lessons.

## 2. Legislation and guidance

This policy meets the requirements of the [working together to improve school attendance](#) from the Department for Education (DfE), and refers to the DfE’s statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- › Part 6 of [The Education Act 1996](#)
- › Part 3 of [The Education Act 2002](#)
- › Part 7 of [The Education and Inspections Act 2006](#)
- › [The Education \(Pupil Registration\) \(England\) Regulations 2006 \(and 2010, 2011, 2013, 2016 amendments\)](#)
- › [The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)

This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.

## 3. Roles and responsibilities

### 3.1 The governing board

The governing board is responsible for:

- › Promoting the importance of school attendance across the school's policies and ethos
- › Making sure school leaders fulfil expectations and statutory duties
- › Regularly reviewing and challenging attendance data
- › Monitoring attendance figures for the whole school
- › Making sure staff receive adequate training on attendance
- › Holding the headteacher to account for the implementation of this policy

Our Academy Committee link member for attendance is Glen Gates – [glen.gates@eastern-mat.co.uk](mailto:glen.gates@eastern-mat.co.uk)

### 3.2 The principal

The principal is responsible for:

- › Implementation of this policy at the school
- › Monitoring school-level absence data and reporting it to governors
- › Supporting staff with monitoring the attendance of individual pupils
- › Monitoring the impact of any implemented attendance strategies
- › Issuing fixed-penalty notices, where necessary

### 3.3 The designated senior leader responsible for attendance

The designated senior leader is responsible for:

- › Leading attendance across the school
- › Offering a clear vision for attendance improvement
- › Evaluating and monitoring expectations and processes
- › Having an oversight of data analysis
- › Devising specific strategies to address areas of poor attendance identified through data
- › Arranging calls and meetings with parents to discuss attendance issues
- › Delivering targeted intervention and support to pupils and families

The designated senior leader responsible for attendance is Sarah Wilson (Principal) and can be contacted via [sarah.wilson@nla.eastern-mat.co.uk](mailto:sarah.wilson@nla.eastern-mat.co.uk)

### 3.4 The attendance officer

The school attendance officer is responsible for:

- › Monitoring and analysing attendance data (see section 7)
- › Benchmarking attendance data to identify areas of focus for improvement
- › Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance and the headteacher
- › Working with education welfare officers to tackle persistent absence

- › Advising the **principal** (authorised by the principal) when to issue fixed-penalty notices

The attendance officer is **Gemma Sykes** and can be contacted via **gemma.sykes@nla.eastern-mat.co.uk**

### 3.5 Class teachers

**Class teachers** are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information to the school office via Pupil Asset. Registers open at 8.45am daily and close at 9.15am. The register is taken immediately upon return from lunch break for each class.

### 3.6 School [admin/office] staff

School [admin/office] staff will:

- › Take calls from parents about absence on a day-to-day basis and record it on the school system

### 3.7 Parents/carers

Parents/carers are expected to:

- › Make sure their child attends every **day** on time
- › Call the school to report their child's absence before **[9.00am]** on the day of the absence and each subsequent day of absence, and advise when they are expected to return
- › Provide the school with more than 1 emergency contact number for their child
- › Ensure that, where possible, appointments for their child are made outside of the school day

### 3.8 Pupils

Pupils are expected to:

- › Attend school every day on time
- › 4. Recording attendance

### 4.1 Attendance register

We will keep an attendance register, and place all pupils onto this register.

We will take our attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

- › Present
- › Attending an approved off-site educational activity
- › Absent
- › Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

- › The original entry
- › The amended entry
- › The reason for the amendment
- › The date on which the amendment was made
- › The name and position of the person who made the amendment

See appendix 1 for the DfE attendance codes.

We will also record:

- › Whether the absence is authorised or not
- › The nature of the activity if a pupil is attending an approved educational activity
- › The nature of circumstances where a pupil is unable to attend due to exceptional circumstances

We will keep every entry on the attendance register for 3 years after the date on which the entry was made.

Pupils must arrive in school by 8.45am on each school day.

The register for the first session will be taken at 8.45am and will be kept open until 9.15am. The register for the second session will be taken immediately upon return from lunch break for each class.

## 4.2 Unplanned absence

The pupil's parent/carer must notify the school of the reason for the absence on the first day of an unplanned absence by 9.00am or as soon as practically possible by calling the school [admin/office] staff (see also section 7). Parent/carers should telephone the school office on 01366 383824. Parent/carers can also report absence via the 'Student Absence Form which is available on the school website [here](#).

We will mark absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

## 4.3 Planned absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment. Parents/carers should provide the school with written evidence of any such appointments i.e. appointment letter from hospital/dentist.

Parents/carers should request leave of absence by completing an 'Application For Pupil Leave Of Absence Form During Term Time' form which is available from the main office.

However, we encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Go to section 5 to find out which term-time absences the school can authorise.

## 4.4 Lateness and punctuality

A pupil who arrives late:

- › Before the register has closed will be marked as late, using the appropriate code
- › After the register has closed will be marked as absent, using the appropriate code

Student Support Admin team identify ongoing punctuality issues by regular monitoring of attendance registers. Late letters are sent to parents/carers to notify them of punctuality concerns and/or informal meetings are held with parents/carers.

## 4.5 Following up unexplained absence

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

- › Call the pupil's parent/carer on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school may send the

parent/carer a text message or message via ClassDojo. If no contact within 2 days, then a home visit will be carried out by two members of the school staff team on day 3.

- › Identify whether the absence is approved or not
- › Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session
- › Call the parent/carer on each day that the absence continues without explanation to ensure proper safeguarding action is taken where necessary. If absence continues, the school will consider involving an education welfare officer
- › For pupils whom we cannot contact we initiate the Child Missing In Education (CME) process. See Appendix. 2.

## 4.6 Reporting to parents/carers

Parents/carers can access their child's attendance record via the Pupil Asset Parent App. The school will regularly inform parents about their child's attendance and absence levels via a half-termly traffic light letter and an annual end of year school reports.

## 5. Authorised and unauthorised absence

### 5.1 Approval for term-time absence

The principal will only grant a leave of absence to a pupil during term time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the principal's discretion, including the length of time the pupil is authorised to be absent for.

We define 'exceptional circumstances' as

**Exceptional circumstances must exist for authorisation to be given for all types of personal leave. There must be a very strong case for why it would be impossible or unfeasible for the pupil to attend school, and why it is impossible for the parent(s) to take holiday in any of the available school vacations. Unfortunately, requesting absence for a holiday in term time because the costs are too high in the summer break is not an exceptional circumstance: other vacation periods are available. There is no complete definition of 'exceptional circumstances'. Each case is different and must be treated as such. Each application is individual to the pupil and it is for the principal of the academy to come to a decision. The law tells us that even though a family may have one set of exceptional circumstances to be considered, the circumstances of each child must also be considered. Examples of exceptional circumstances could include a sudden immediate family bereavement, a parent who is a member of the armed forces and is unable to take leave at other times or a parent is employed by the emergency services and is required to work for a national event leading to leave being cancelled.**

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

Any request should be submitted as soon as it is anticipated and, where possible, at least 6 weeks before the absence, and in accordance with any leave of absence request form, accessible via the main school office. The headteacher may require evidence to support any request for leave of absence.

Valid reasons for **authorised absence** include:

- › Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
- › Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary, the school will seek advice from the parents' religious body to confirm whether the day is set apart
- › Traveller pupils travelling for occupational purposes – this covers Roma, English and Welsh gypsies, Irish and Scottish travellers, showmen (fairground people) and circus people, bargees (occupational boat dwellers) and new travellers. Absence may be authorised only when a traveller family is known to be

travelling for occupational purposes and has agreed this with the school, but it is not known whether the pupil is attending educational provision

## 5.2 Legal sanctions

The school or local authority can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority.

Penalty notices can be issued by a headteacher/principal, local authority officer or the police.

The decision on whether or not to issue a penalty notice may take into account:

- › The number of unauthorised absences occurring within a rolling academic year
- › One-off instances of irregular attendance, such as holidays taken in term time without permission
- › Where an excluded pupil is found in a public place during school hours without a justifiable reason

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

## 6. Strategies for promoting attendance

Our strategies for rewarding and improving attendance include class attendance information within monthly newsletter, half termly attendance awards to reward those with 97% attendance or better, annual attendance prize draw for EYFS/KS1 and KS2 (to include the names of all children who have 97% or better attendance for the year) celebrating good attendance in assemblies and on displays.

## 7. Attendance monitoring

The Student Support Team monitor attendance on a daily basis and they record whole school attendance on a weekly basis. They also analyse attendance and absence data to identify pupils or cohorts that require support with their attendance, this information is shared with the principal. Attendance is an agenda item at each half termly Designated Safeguarding Lead (DSL) team meeting.

### 7.1 Monitoring attendance

The school will:

- › Monitor attendance and absence data half-termly, termly and yearly across the school and at an individual pupil level
- › Identify whether or not there are particular groups of children whose absences may be a cause for concern

Pupil-level absence data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will compare attendance data to the national average, and share this with the governing board.

### 7.2 Analysing attendance

The school will:

- › Analyse attendance and absence data regularly to identify pupils or cohorts that need additional support with their attendance, and use this analysis to provide targeted support to these pupils and their families
- › Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

### 7.3 Using data to improve attendance

The school will:

- Provide regular attendance reports to **class teachers**, and other school leaders, to facilitate discussions with pupils and families
- Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies

#### **7.4 Reducing persistent and severe absence**

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school.

The school will:

- Use attendance data to find patterns and trends of persistent and severe absence
- Hold regular meetings with the parents of pupils who the school (and/or local authority) considers to be vulnerable, or are persistently or severely absent, to discuss attendance and engagement at school
- Provide access to wider support services to remove the barriers to attendance

### **8. Monitoring arrangements**

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum **annually** by **Sarah Wilson (Principal)**. At every review, the policy will be approved by the full governing board.

### **9. Links with other policies**

This policy links to the following policies:

- Nelson Academy Local Safeguarding Policy



## Appendix 1: attendance codes

The following codes are taken from the DfE's guidance on school attendance.

| Code     | Definition                    | Scenario  |
|----------|-------------------------------|---|
| <b>I</b> | Present (am)                  | Pupil is present at morning registration  |
| <b>\</b> | Present (pm)                  | Pupil is present at afternoon registration                                      |
| <b>L</b> | Late arrival                  | Pupil arrives late before register has closed                                   |
| <b>B</b> | Off-site educational activity | Pupil is at a supervised off-site educational activity approved by the school   |
| <b>D</b> | Dual registered               | Pupil is attending a session at another setting where they are also registered  |
| <b>J</b> | Interview                     | Pupil has an interview with a prospective employer/educational establishment    |
| <b>P</b> | Sporting activity             | Pupil is participating in a supervised sporting activity approved by the school |
| <b>V</b> | Educational trip or visit     | Pupil is on an educational visit/trip organised, or approved, by the school     |
| <b>W</b> | Work experience               | Pupil is on a work experience placement   |

| Code                      | Definition                  | Scenario   |
|---------------------------|-----------------------------|--|
| <b>Authorised absence</b> |                             |  |
| <b>C</b>                  | Authorised leave of absence | Pupil has been granted a leave of absence due to exceptional circumstances |
| <b>E</b>                  | Excluded                    | Pupil has been excluded but no alternative provision has been made         |
| <b>H</b>                  | Authorised holiday          | Pupil has been allowed to go on holiday due to exceptional circumstances   |

|                             |                                   |   |
|-----------------------------|-----------------------------------|---|
| <b>I</b>                    | Illness                           | School has been notified that a pupil will be absent due to illness   |
| <b>M</b>                    | Medical/dental appointment        | Pupil is at a medical or dental appointment   |
| <b>R</b>                    | Religious observance              | Pupil is taking part in a day of religious observance   |
| <b>S</b>                    | Study leave                       | Year 11 pupil is on study leave during their public examinations  |
| <b>T</b>                    | Gypsy, Roma and traveller absence | Pupil from a traveller community is travelling, as agreed with the school   |
| <b>Unauthorised absence</b> |                                   |   |
| <b>G</b>                    | Unauthorised holiday              | Pupil is on a holiday that was not approved by the school   |
| <b>N</b>                    | Reason not provided               | Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time) |
| <b>O</b>                    | Unauthorised absence              | School is not satisfied with reason for pupil's absence   |
| <b>U</b>                    | Arrival after registration        | Pupil arrived at school after the register closed   |

| <b>Code</b> | <b>Definition</b>                                 | <b>Scenario</b>  |
|-------------|---|--|
| <b>X</b>    | Not required to be in school                      | Pupil of non-compulsory school age is not required to attend   |
| <b>Y</b>    | Unable to attend due to exceptional circumstances | School site is closed, there is disruption to travel as a result of a local/national emergency, or pupil is in custody |
| <b>Z</b>    | Pupil not on admission register                   | Register set up but pupil has not yet joined the school  |
| <b>#</b>    | Planned school closure                            | Whole or partial school closure due to half-term/bank holiday/INSET day  |

## Appendix 2: Child Missing In Education (CME) Process

### CME Process (1)



Parent informs X Academy of a change of school or a change of address (out of area)



The new address or school is confirmed by Admin Staff to the Principal on the phone and then via email



Admin/Attendance Officer completes CME form



CME form is passed to the Principal for approval



Admin/Attendance Officer sends CTE file to new school




CME form is submitted to CME team at NCC and student is removed from X Academy roll


## **CME Process (2)**


**Pupil stops attending X Academy**





### **Class Teacher/Attendance Lead investigate absence**


  
*Evidence gained of change of school or address*


  
*The new address or school is confirmed by the Admin/Attendance Lead on the phone and then via email*


  
*Admin/Attendance Lead completes CME form*


  
*CME form is passed to the Principal for approval*


  
*Admin/Attendance Lead sends CTE to new school*


  
*CME form is submitted to CME Team at NCC and the pupil is removed from the Academy roll*


  
*No evidence gained of change of school or address, despite home visit*

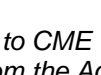
  
*Admin/Attendance Lead to phone CME for support*

  
*CME Team carry out further investigations*

  
*CME Team confirm that everything has been done to find the student and they can be removed from roll*

  
*Admin/Attendance Lead completes CME form*

  
*CME form is passed to the Principal for approval*

  
*CME form is submitted to CME Team at NCC and the pupil is removed from the Academy roll*