



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See 2022-2023 Evidencing the Impact of Primary PE and Sport Premium Funding Report (Reviewed Sept 2023)		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Carry Over from 2022-2023 - £456.00

Allocation for 2023-2024 - £19380.00

Total to spend by July 2024 £19836.00

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue PSHE scheme (LifeWise) of work to support mental health and well-being of all pupils.	Curriculum link - A PSHE scheme of work has been bought in order to support teaching of PSHE and to improve the mental health and well-being of all pupils.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Consistent approach to teaching and learning of PSHE throughout the school.	£1054.80
Continue 'Get Set 4 PE' curriculum resources.	Curriculum link to support teaching and learning throughout school	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Consistent approach to teaching and learning of PE throughout the school.	£550.00
Continue West Norfolk School Sport Partnership (WNSSP) Membership	To include: SSP Membership (£200) Competition Package (£995) School Games Mark Support (£150) Active Kids (£395) KS1 & KS2 Omnes Games (£340)	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils confidently compete within a chosen field, representing the school and developing their skills.	£2080.00
Provide 'Bagels on Arrival' for all children.	To support the mental health and wellbeing of all pupils linked to cost of living crisis. Ensure that all children have something to eat for breakfast before starting the school day.		Pupils mental health and wellbeing will be supported by ensuring that they have breakfast and a good start to every school day.	£1500.00

<p>Annual safety inspection audit.</p> <p>Purchase appropriate equipment and replace damaged/old equipment.</p>	<p>Book in an audit of equipment to ensure it is safe for use.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>A certificate of inspection will confirm that all equipment is of a safe standard.</p>	<p>£500.00</p>
<p>Continue to offer a wide range of extra curriculum activities which can be accessed by all ages and abilities.</p>	<p>Employ coaches and members of staff to implement clubs.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>High engagement in clubs that teach new and improve existing skills.</p>	<p>£5000.00</p>
<p>Ensure all equipment is fit for purpose.</p> <p>Ensure enough equipment is in school for whole class sessions.</p>	<p>Order and monitor equipment as required.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils can handle and use equipment correctly, using equipment to participate in sports and games. Developing skill areas and understanding how correct use of equipment can enhance their experience and knowledge.</p>	<p>£1000.00</p>
<p>Run Healthy living week. Children will have increased confidence and a continued positive attitude towards</p>	<p>Book specialist coaches and companies to provide teaching in new skill areas.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>High level of engagement from all pupils throughout healthy living week.</p> <p>Pupils adopt healthy lifestyles</p>	<p>£2000.00</p>

<p>being active and healthy. It will provide the opportunity to trial new sports and activities run by outside specialists.</p> <p>To participate in sports events run by the SSP in addition to events held in school and within the trust.</p>	<p>Access to events and competitions. Book coaches to transport the pupils to events. Cover to allow PE Lead to attend events with children.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>through the year, making healthy eating choices, participating in clubs and extra-curricular sport.</p> <p>Pupils confidently compete within a chosen field, representing the school and developing their skills.</p>	<p>£6151.20</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Sarah Wilson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ali Cupit – PE Lead
Governor:	Glen Gates – Academy Committee Chair
Date:	26.01.2024