

# Reporting PE and sport premium grant expenditure

Submission Id : 2pQNrsI1bp  
Submission Status : **SUBMITTED**

2024-07-25, 02:42 PM

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? **Academy**

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19380**

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Does the school have any unspent funding from its allocation for the current academic year? **No**

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If yes, how much? **Not supplied**

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

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If yes, how much? **456.47**

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

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On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

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On which of the following categories has your school spent its PE and sport premium? **Sports competitions**

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On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

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On which of the following categories has your school spent its PE and sport premium? **Membership fees**

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On which of the following categories has your school spent its PE and sport premium? **School sports days**

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How much funding has been spent on staff training and continued professional development (CPD)? **1309.54**

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How much funding has been spent on extra-curricular opportunities? **2827.11**

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How much funding has been spent on sports competitions? **4100.07**

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How much funding has been spent on equipment and resources? **7927.84**

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How much funding has been spent on membership fees? **1085**

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How much funding has been spent on school sports days? **2586.91**

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## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

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How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with **Supporting participation in extra-curricular opportunities or competitions**

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special educational needs and disabilities (SEND) or long-term medical conditions?

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Other: **Not supplied**

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Has your school targeted any spending on increasing or improving girls' access to PE lessons? **No**

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Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **After school sport and physical activity clubs - free of charge for all pupils**

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Other: **Not supplied**

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## Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Raising the profile of PE and sport across the school to support whole school improvement**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increase participation in competitive sport**

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grant spending contributed to?

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in PE attainment**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in pupil physical activity levels**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in school sport participation**

Has your school's PE and sport premium spending achieved any of the following?

**An improvement in participation in extra-curricular activities**

Has your school's PE and sport premium spending achieved any of the following?

**An increase in staff training and continued professional development (CPD)**

Has your school's PE and sport premium spending achieved any of the following?

**An increase in staff participation in extra-curricular activities and school sports competitions**

How has your school's spending improved PE attainment?

**Children throughout the Academy (in all year groups) are taught by skilled and knowledgeable staff who are passionate about PE, Sport and Health Living. This is a well established team and children are building their own skills, knowledge and confidence year upon year via the curriculum taught, extra curricular experiences, opportunities to try new sports/activities and participation in competitive and non competitive events. Improvements are seen in data outcomes.**

How has your school's spending increased pupil PE and sport activity levels?

**Resources to promote physical activity at break and lunch times. After school club provision promoting a range of PE and Sporting activities. Participation at competitive and non competitive events representing the Academy. Healthy Living Week in school.**

How has your school's spending increased school sport participation?

**Children have the opportunity to take part in a wide variety of activities in the curriculum, after school clubs, competitive and non competitive events and Healthy Living week which included Sports Days and a Colour Run -families attending and taking part**

How has your school's spending increased pupil participation in extra-curricular activities?

**Wider range of activities offered which are led by staff i.e. tag rugby, football (girls and boys), netball and also by local community links i.e. cricket.**

How has your school's spending increased staff training and continued professional development (CPD)?

**Children throughout the Academy (in all year groups) are taught by skilled and knowledgeable staff who are passionate about PE, Sport and Health Living. This is a well established team which**

continues to build upon their own skills, knowledge and confidence in order to best deliver the curriculum and wider activities to the children. CPD has included networking opportunities with colleagues in other EMAT schools. Training has also included full first aid refresher training.

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How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

**Staff are encouraged and supported to lead extra-curricular activities which are usually after school hours. School sports have been mainly via the West Norfolk School Sports Partnership and are in school time with at least 2 members of staff attending.**

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## Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**By ensuring that school staff are continually invested in to lead, improve and promote all areas of PE, sport/physical, healthy living, mental health and well-being. By ensuring the children have access to safe and appropriate equipment and opportunities to try new activities and develop knowledge and skills.**

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## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

**88**

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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

**88**

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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

**88**

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## Section 8 of 9 - declarations

1. I confirm that:

**the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **2 to 3 hours**

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How long did this form take you to complete? **1 to 2 hours**

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**

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Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **I cannot think of anything at this time.**

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